

Special Learning Needs of Individuals in Adult Basic & Literacy Education, At-Risk Youth Programs, and One-Stop Centers 2003-2006

N=4567*

Who Was Screened?

Average Age	35 years old	Previously Tested for LD	34%
Sex	61% Female	Previously Told They Had LD	39%
Employed	20%	Previously in Special Education	41%
Public Assistance	45% Receiving	Previously in an Adult Ed. Program	39%
Disabled	20%	Have Health Problems That Could Interfere with Learning	26%
Glasses	41%	LD in Family	31%
Rural Residency	30%	Have Driver's License	53%
Urban Residency	70%	Have Transportation	69%
<u>Ethnicity**</u>		Have Someone to Turn to in Times of Trouble	70%
Native American	4%	Have Library Card	47%
Black	35%	Registered to Vote	38%
Hispanic	8%	< 1 Year in Home	25%
White	47%		
<u>Education Completed</u>		<u>Client's Goal for Receiving Services**</u>	
< 7 Grade	6%	Get a Job	25%
7 -- 9 Grade	37%	Retain a Job	1%
10 -- 11 Grade	43%	Improve Basic Skills	32%
High School Graduate	14%	Get a GED	29%
<u>Reading Level</u>			
< 3.9 Instructional Level	38%		
4 - 7.9 Instructional Level	29%		
> 8 Instructional Level	33%		

Identified Special Learning Needs

Weakness in Visual Functions <i>(Screened with glasses on)</i>	48%
Weakness in Auditory Functions	41%
<u>Degree of Attention Difficulties</u>	
None	22%
Mild	38%
Moderate	33%
Severe	7%
<u>Degree of Visual Stress Syndrome</u>	
None	10%
Mild	24%
Moderate	41%
Severe	25%
<u>Degree of Learning Difficulties</u> <i>(Prediction of Woodcock Johnson Full Scale Score)</i>	
None	13%
Mild	22%
Moderate	29%
Severe	36%
<u>Major Areas of Challenges</u>	
Visual Motor Integration	45%
Auditory Comprehension	38%
Repeating Random Numbers	46%
Repeating Words in Context	31%

* 108 Service Sites from the following 13 states are included in this data collection:

KY, ME, MO, MT, NJ, NM, OH, OK, OR, SC, TN, TX, DC

** Some total percentages do not = 100% due to additional data not listed in this set of tables.